

Republic of Iraq
Ministry of higher education and
scientific research
University of Warith al-anbiyaa
Collage of pharmacy



جمهورية العراق
وزارة التعليم العالي والبحث العلمي
جامعة وارث الأنبياء عليه اسلام
كلية الصيدلة

Academic Course Description of Democracy and Human Rights

Academic Course Description

1. Course Name	
Democracy and Human Rights	
2. Course Code	
HRD116	
3. Semester / Year	
First Semester 2025-2026	
4. Date of Preparation	
January 28, 2026	
5. Available Attendance Modes	
In-person	
6. Total Study Hours / Total Units	
Units: 2 Theory: 30	
7. Course Coordinator Name	
Name: Ali Aziz Kadhim Email: Ali.altaye@uowa.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Introduce students to human rights, including their most prominent characteristics, sources, and the historical stages they have undergone. 2. Understand how to exercise political rights. 3. Familiarize students with the Universal Declaration of Human Rights, international charters, and treaties that specify human rights
9. Teaching and Learning Strategies	
Strategy	These are the plans used by faculty members to develop the teaching and learning process for students; they are the plans followed to achieve learning objectives. They describe all classroom and extracurricular activities to achieve the program's learning outcomes, such as showing videos and images and holding discussion sessions.

10. Course Structure					
week	hours	Unit or Topic Name	Required Learning Outcomes	Learning Methods	Assessment Methods
1	2	Definition of Democracy	Understand the concept of democracy.	Lectures, Presentations, Videos.	Written/Oral Exams, Reports.
2	2	Emergence of Democracy	Learn about the emergence of democratic ideas and different concepts of democracy.	Lectures, Presentations, Videos.	Written/Oral Exams, Reports.
3	2	Characteristics of the Democratic System	Identify the characteristics of a democratic system.	Lectures, Presentations, Videos.	Written/Oral Exams, Reports.
4	2	Requirements and Pillars of Democracy	Identify the conditions, requirements, and pillars of democracy.	Lectures, Presentations, Videos.	Written/Oral Exams, Reports.
5	2	Types of Democracy: Democracy in Islam	Understand the concept of democracy in Islamic thought.	Lectures, Presentations, Videos.	Written/Oral Exams, Reports.
6	2	Systems of Majority Rule	Identify systems based on majority rule.	Lectures, Presentations, Videos.	Written/Oral Exams, Reports.
7	2	Pros and Cons of Democracy	Highlight the advantages and disadvantages of democracy.	Lectures, Presentations, Videos.	Written/Oral Exams, Reports.
8	2	Principles of Shared Democracy: Systems of Democracy	Discussion Principles of Shared Democracy Systems of Democracy	Lectures, Presentations, Videos.	Written/Oral Exams, Reports.
9	2	Civil and Political Rights	Learn about civil and political rights.	Lectures, Presentations, Videos.	Written/Oral Exams, Reports.
10-11	2	Human Rights in International Law	Learn about economic, social, and cultural rights in international law.	Lectures, Presentations, Videos.	Written/Oral Exams, Reports.
12	2	Universal Declaration of Human Rights	Familiarize students with the Universal Declaration of Human Rights.	Lectures, Presentations, Videos.	Written/Oral Exams, Reports.
13	2	Diversity of Rights in Religions	Discuss the variations of rights across different religions.	Lectures, Presentations, Videos.	Written/Oral Exams, Reports.

14	2	Rights of Women and Children	Identify the rights of groups and categories, specifically women and children.	Lectures, Presentations, Videos.	Written/Oral Exams, Reports.
15	2	Women's Rights: Sharia vs. Law	Discuss the similarities and differences in women's rights between Sharia and modern law.	Lectures, Presentations, Videos.	Written/Oral Exams, Reports.

11. Course Evaluation

The 100-point grade distribution is based on student tasks such as daily preparation, quizzes (daily/monthly), oral/written exams, and reports.

12. Learning and Teaching Resources

Required Textbooks	1. Political Systems, authored by Hamid Hannoun. 2. Democracy from the Greeks to the Postmodern World, authored by Hashem Al-Milani. 3. Human and Child Rights in Democracy, by Dr. Maher Saleh
Main References	As mentioned above
Supportive References	As mentioned above
Electronic Resources	Google Scholar, academic websites